

PCS Encounter Observation Guide

Staff name: _____

Date: _____

<u>List all of the <i>topics</i> that were brought up:</u>	<u>Place a (√) mark next to the <i>skills</i> used:</u>	<u>Comments and examples of <i>skills</i> used:</u>
	<input type="checkbox"/> Opens the Appointment/ Sets agenda <input type="checkbox"/> Affirms participant <input type="checkbox"/> Asks Some Open-Ended Questions <input type="checkbox"/> Completes most of assessment before educating <input type="checkbox"/> Allows time for participant to talk <input type="checkbox"/> Summarizes what participant has said <input type="checkbox"/> Offers nutrition education on appropriate, client- directed topics using PCS skills and emotion-based language <input type="checkbox"/> Works with the participant for next steps/plan <input type="checkbox"/> “Spirit” of PCS: shows genuine warmth; respectful; accepting and non- judgmental; avoids “should”, “need to” <input type="checkbox"/> Other?	